#### Summary of the working program of the academic discipline

### «ECONOMIC THEORY»

General Educational Program of higher education <u>33.05.01 Pharmacy</u> Department: <u>Social Medicine and Healthcare Management</u>

**1. The purpose of mastering the discipline** (participation in the formation of relevant competencies – specify the codes):

Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy (UK-1);

Able to make informed economic decisions in various areas of life (UK-10);

Able to prepare and apply scientific, research and production, design, organizational, managerial and regulatory documentation in the healthcare system (OPK-11).

- 2. Position of the academic discipline in the structure of the General Educational Program (GEP).
- **2.1.** The discipline refers to the core part (or *the part formed by the participants of educational relations*) of Block 1 of GEP HE, elective disciplines, additional disciplines.

## 3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

	Commeton	The content of the	Code and name of		esult of masterne, the studer	_
№	Competen ce code	competence (or its part)	the competence acquisition metric	know	be able to	possess
1.	UC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis 1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on action, experiment and experience 1.3 Has practical experience:	main economic categories, laws and methods of economic science	apply the main economic categories, laws and methods of economic science in professional activities	skills to critically perceive information about the main economic problems and social processes, understand and analyze economic problems and social processes

2.	UC-9	Able to use basic defectological knowledge in social and professional spheres	researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems  9.1 Knows: the basics of defectology  9.2 Able to: establish effective communication and create a tolerant environment when working with people with disabilities  9.3 Has practical experience in: medical, social and organizational support of people with disabilities when they receive medical care	methodol ogy for analyzing medical informati on	analyze the developm ent of the main indicators of the health system	methodolog y for calculating economic efficiency indicators in health care
3.	GPC-3	Able to the counteraction of doping use in sports and fighting against it	3.1 Knows: fundamentals of the legislation in the field of countering the use of doping in sports mechanisms of action of the main drugs, used as doping in sports  3.2 Able to: apply knowledge of action mechanisms of the main	basics of economic activity of the organizati on	apply economic knowledg e in profession al activities	skills in the design of scientific, research and production, design, organization al, managerial and regulatory documentati on in professional activities

	medicines		
	used as doping in		
	sports, organize		
	the fight against it;		
	carry out sanitary		
	and educational		
	work among		
	different groups of		
	the population.		
	1 1		
	3.3 Has practical		
	experience in:		
	conducting		
	sanitary and		
	educational work		
	aimed at the fight		
	against doping in		
	sports, among		
	students, engaged		
	in sports.		
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# **4. Volume of the academic discipline and types of academic work** Total labor intensity of the discipline is $\underline{2}$ CU ( $\underline{72}$ AH)

Type of educational work	Labor i	ntensity	Labor intensity (	AH) in
	volume in	volume in	semesters	
	credit units (CU)	academic hours (AH)	1	2
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Classroom work, including	1,83	66	66	-
Lectures (L)	0,39	14	14	-
Laboratory practicum (LP)*	-	-	-	-
Practicals (P)	-	-	-	-
Seminars (S)	1,44	52	52	
Student's individual work (SIW)	1,17	42	42	-
Mid-term assessment	1	36	36	-
credit/exam (specify the type)	-	exam	exam	-
TOTAL LABOR INTENSITY	4	144	144	-

### 5. Sections of the academic discipline and competencies that are formed

		deducine discipline and competencies that are formed
№	Competence code	Section name of the discipline
1.	UC-1 UC-9	Subject of economic science
2.	UC-1 UC-9	Market mechanism
3.	UC-1 UC-9	Producer in a market economy
4.	UC-1	Competition theory

	UC-9	
5.	UC-1	
	UC-9	Patterns of functioning of the national economy
	GPC-3	
	UC-1	
6.	UC-9	Main macroeconomic problems
	GPC-3	
7	UC-1	Decider of the mortest according
1.	UC-9	Regulation of the market economy